

PROJECT WEBSITE

On the website you will find information about the project as well as regular updates on partners' activities and relevant news items.

Find it at: <https://ecarom.eu/>

Coordinator



www.dissens.de

Partners:



www.genderforschung.at



www.mirovni-institut.si



www.istitutodegliinnocenti.it



www.cwsp.bg



www.gap.lt

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In Germany:



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Early Care and the Role of Men



PROJECT

The “Early care and the role of men” (EcaRoM) is a European funded project which focuses on gender, masculinities and the role of men in early education. NGOs and research institutions from Austria, Bulgaria, Germany, Italy, Lithuania, and Slovenia are implementing it for 24 months from February 2021 until January 2023.

The Project aims at promoting the concept of caring masculinities so that at a young age, children and especially boys are taught about the importance of care for themselves, others, and the environment. The Project also teaches how care professions are addressed in Early Childhood Education and Care (ECEC) services and primary schools, and how this impacts their further educational/professional choices.

The project is specifically targeting:

- Children in ECEC services and/or primary schools;
- Their parents;
- Teachers in ECEC and/or primary schools;
- Policy makers in the field of education and the labour market;
- Educators and other professionals in the field.

HOW WE USE THE TERM CARE



Children already care for others very often, but the project aims to make this care visible and explicit and raise awareness of how much it is present in small, everyday interactions. This may include: tidying up toys, helping to prepare meals; tidying up after meals; gardening; taking care of pets; consolation of a friend; supporting in settling disputes in a nonviolent way; taking into account the opinion of others and not only their own; supporting another child, tying shoes, and many others.

ACTIVITIES

1. Analysis of state of the art gender sensitive early education; through interviews and focus groups with experts and pedagogical staff, as well as review of the current research, curriculums and diversity regulations.
2. Questioning of traditional care-less concepts of masculinities, and broadening the range of career paths for all children through the assessment and development of educational material for pedagogical staff in early education.
3. Tackling of gender stereotypes in early education, focusing on caring professions and caring masculinities through the training of pedagogical staff in early education in supporting children to experience caring skills and competences not restricted by traditional gender role expectations.
4. Development of flexible learning possibilities for pedagogical staff in early education, through a digital self-learning platform.